Parks and Play Spaces Environmental Audit Tool

Play space ID *(Transtria use only):* _____

"Play spaces" may refer to parks as well as other play spaces (e.g., playgrounds, pools, greenways).

Play space name: _____

Community partnership: _____

Address: _____

Date: _____

Hours of operation: Open _____ Close _____

Weather conditions: _____

☐ No posted hours

Start time: __ __ : __ __ ○ AM ○ PM

Size of play space (acres): _____

End time: __ __ : __ __ ○ AM ○ PM

Auditor name: _____

Auditor name 2: _____

Section A: Setting, accessibility, vending machines, signage and barriers to entry

Setting			Accessibility (cont.)		
1. What type of park or play space is this? (*Select only one.*)			13. Is there a shower/locker room on-site?	☐ No	☐ Yes
1.a. Single-feature publically accessible park		☐	**Vending machines**		
1.b. Multi-feature publically accessible park		☐	14. Are there vending machines that sell beverages? *(If no, skip to Question 15)*	☐ No	☐ Yes
1.c. Publically accessible green space (i.e., no features such as sports fields or jungle gyms)		☐	14.a. Water (no additives)	☐ No	☐ Yes
1.d. Other publically accessible space (e.g., street with temporary play equipment)		☐	14.b. 100% Juice	☐ No	☐ Yes
2. Is the play space adjacent to a school? *(If yes, print school name):*	☐ No	☐ Yes	14.c. Skim milk	☐ No	☐ Yes
3. What is the setting of the play space? *(Circle one.)*			14.d. Sports or energy drinks	☐ No	☐ Yes
Indoor / Outdoor / Indoor and Outdoor			14.e. Diet soda	☐ No	☐ Yes
Accessibility			14.f. Sugar sweetened beverages (e.g., soda, fruit punch)	☐ No	☐ Yes
4. Is there a parking area on-site? *(If no, skip to Question 4)*	☐ No	☐ Yes	15. Are there vending machines that sell food items? *(If no, skip to Question 16)*	☐ No	☐ Yes
4.a. Is the parking area lighted?	☐ No	☐ Yes	15.a. Chips/crackers/pretzels (baked, low-fat)	☐ No	☐ Yes
5. Is there on-street parking next to the play space?	☐ No	☐ Yes	15.b. Granola bars/cereal bars	☐ No	☐ Yes
6. Is there a sidewalk on the street leading to the entrance?	☐ No	☐ Yes	15.c. Nuts/trail mix	☐ No	☐ Yes
6.a. Is sidewalk/pedestrian lighting present?	☐ No	☐ Yes	15.d. Reduced fat cookies or baked goods	☐ No	☐ Yes
7. Can a wheelchair or stroller easily enter into the play space? (No curbs or other barriers)	☐ No	☐ Yes	15.e. Candy, chips, cookies, snack cakes (sugar, salt, or fat)	☐ No	☐ Yes
8. Is there bicycle parking?	☐ No	☐ Yes	**Signage and barriers to entry**		
9. Is there a bike lane, sharrow, or bike signage on the street(s) adjacent to the play space?	☐ No	☐ Yes	16. Is there signage that indicates the park or play space name?	☐ No	☐ Yes
10. Is there a bus/transit stop on a street adjacent to the play space?	☐ No	☐ Yes	17. Is there an entrance fee?	☐ No	☐ Yes
11. Are there crosswalks present at all of the intersections next to the play space?	☐ No	☐ Yes	18. Is there a gate/fence partially restricting access to the play space?	☐ No	☐ Yes
12. Is there a restroom/portable toilet?	☐ No	☐ Yes	19. Is there a locked fence around the perimeter or other physical barrier that prevents access?	☐ No	☐ Yes

Comments?

Section B: Playground features

For the following items, please take note and document each feature by condition and whether or not there is lighting.	Number of features by condition								Number of features with lighting*	
	Poor				Average/Good				Tally	Total
	Tally		Total		Tally		Total			
	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Outdoor Only	
20. Check if no playground features are present in the play space. ☐ No playground features *(Skip to Section C.)* *(Leave the items below blank if there are no playground features present.)*										
Swings/slides/monkey bars/sandboxes/ground games										
21. Swings, toddler										
22. Swings, youth										
23. Slides										
24. Monkey bars/climbing bars										
25. Other climbing feature Specify:										
26. Sandboxes										
27. Marked four-square courts										
28. Marked hopscotch areas										
29a. Other play areas Specify:										
29b. Other play areas Specify:										

*Do not tally the number of lights. Tally the number of playground features with lighting present.

30. What is the surface for the playground *(check all that apply)*?

- ☐ Foam/rubber
- ☐ Woodchip/mulch
- ☐ Sand
- ☐ Grass or dirt
- ☐ Paved spaces (concrete or asphalt)
- ☐ Other, specify: _____

Comments?

Section C: Sports and recreation features

For the following items, please take note and document each feature by condition and whether or not there is lighting.	Number of features by condition								Number of features with lighting*	
	Poor				Average/Good				Tally	Total
	Tally		Total		Tally		Total			
	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Outdoor Only	
31. Check if no sports or recreation features are present in the play space. ☐ No sports or recreation features *(Skip to Section D.)* *(Leave the items below blank if there are no sports or recreation features present.)*										
Fields/Courts/Pools/Tracks/Trails										
32. Fields, soccer only										
33. Fields, football only										
34. Fields, baseball only										
35. Fields, multi-use										
36a. Other fields Specify:										
36b. Other fields Specify:										
37. Courts, basketball only										
38. Courts, tennis only										
39. Courts, volleyball only										
40. Courts, multi-use										
41a. Other courts Specify:										
41b. Other courts Specify:										
42. Pools (> 3ft deep)										
43. Wading pools/spray grounds (≤ 3ft deep)										
44. Skateboarding features (e.g., ramps, etc.)										
45. Exercise stations with signage										
46. Running/walking tracks										
47. Trails *(If no trails, skip Questions 47a and 50 below.)*										
47a. Two-way traffic on trails?										
48. Other features Specify:										
49. Other features Specify:										

*Do not tally the number of lights. Tally the number of sports/recreation features with lighting present.

50. What is the surface for the trails *(choose one)*?
    ☐ Asphalt/concrete
    ☐ Wood chips/mulch
    ☐ Gravel
    ☐ Dirt or grass
    ☐ Other, specify: _____

Comments?

Section D: Aesthetic features and amenities (outdoor play spaces only)

For each aesthetic feature and amenity below, document the presence and condition.	Condition of feature or majority of features?		
	Poor	**Average/Good**	**Not present**
51. Green space			
52. Beach			
53. Decorative water fountains			
54. Drinking fountains			
55. Shelters			
56. Benches			
57. Picnic tables			
58. Trash containers			
59. Grills/fire pits			
60. Fruit and vegetable gardens			
61. Shade trees			
62. Other gardens and plants			
63. Other features Specify:			

Section E: Trash and vandalism (outdoor play spaces only)

Indicate the amount of the following types of trash or vandalism.	**None**	**A little/Some**	**A lot**
64. Garbage/litter			
65. Broken glass			
66. Graffiti/tagging			
67. Evidence of alcohol or other drug use			
68. Sex paraphernalia			

Comments?

Please be sure to complete end time for the data collection at the beginning of this form.

Parks and Play Spaces Environmental Audit

Introduction

This tool and protocol were developed by the evaluation team from Transtria LLC (Laura Brennan, PhD, MPH, Principal Investigator; Allison Kemner, MPH; Tammy Behlmann, MPH; Jessica Stachecki, MSW, MBA; Carl Filler, MSW) and Washington University Institute for Public Health (Ross Brownson, PhD, Co-Principal Investigator; Christy Hoehner, PhD, MSPH), with feedback from national advisors and partners. This tool and protocol were adapted from the Physical Activity Resource Assessment and the BTG-COMP Park Observation Form 2012.

Funding was provided for the *Evaluation of Healthy Kids, Healthy Communities* by a grant from the Robert Wood Johnson Foundation (#67099). Transtria LLC is leading the evaluation and dissemination activities from April 2010 to March 2014. For more information about the evaluation, please contact Laura Brennan (laura@transtria.com) or Allison Kemner (akemner@transtria.com).

Prior to conducting the audit

Safety
- Assess the safety of the environment for auditing before entering the area:
  o If dangerous or suspicious activities are taking place, leave the premises, notify the Project Director or Coordinator, and determine whether to schedule a new audit.
  o If weather conditions (ice or snow, thunder or lightning) are not ideal for collecting data, leave the premises, notify the Project Director or Coordinator, and determine whether to schedule a new audit.

Items to remember
- Pencils, a copy of the paper tools for all data collectors, clipboards
- Comfortable shoes, umbrella (if it's raining), sunscreen
- Data collectors' contact information (in case of emergency)
- List and map of sites for data collection, identifying boundaries of the area
- Letter from the Project Director or Coordinator explaining the reason for data collection
- Transportation to and from the site for observers, if needed

Parks and Play Spaces Environmental Audit (Instruction Sheet)

Top of the Parks and Play Spaces Environmental Audit form
- Play space ID (Transtria use only): Transtria will assign an ID to this park or play space for the data analysis.
- Play space name: Name of the park or play space
- Address: The street(s), city, state and zip code for the park or play space
- Hours of operation: Enter hours that the park or play space opens and closes (be sure to indicate AM or PM). If no hours are posted, check the box.
- Size of play space (acres): The size of the park or play space in acres [Note: This information may be accessible through your community Parks and Recreation department.]
- Auditor name: Name of auditor #1
- Community partnership: Name of your community partnership for *Healthy Kids, Healthy Communities*
- Date: Date of data collection
- Weather conditions: Temperature and climate the day of data collection (e.g., rainy, sunny, cloudy, windy)
- Start time: Time that the data collection process starts
- End time: Time that the data collection process ends
- Auditor name 2: Name of auditor #2

Section A: Setting, accessibility, vending machines, signage and barriers to entry

For Question 1, place an **X** in the appropriate box (□) corresponding to the type of park or play space. *Select only one.*

1. What type of park or play space is this? (Select only one.)
- 1a. Single-feature publically accessible park: A park designated for public use that contains only one feature (e.g., one basketball court with no other features anywhere else in the park)
- 1b. Multi-feature publically accessible park: A park designated for public use that contains multiple features (e.g., soccer field, skate park, and playground all within the park)
- 1c. Publically accessible green space: A park designated for public use that is only open green space and has no features, such as playgrounds or soccer fields)
- 1.d. Other publically accessible space (e.g., street with temporary play equipment): A space used for recreational purposes that does not fit the previous descriptions.

For Question 2, place an **X** in the appropriate box (□) corresponding to Yes or No.

2. Is the play space adjacent to a school? (If Yes, print school name)
- Adjacent is defined as directly next to or across the street from the park or play space.

3. What is the setting of the play space? (Circle one.)
- Indoor: The play space is within a building and does not have any outdoor features.
- Outdoor: The park or play space is outside and does not have any indoor facilities or features.
- Indoor and Outdoor: The park or play space has both indoor and outdoor facilities or features.

For Questions 4 – 19, place an **X** in the appropriate box (□) corresponding to Yes or No.

4. Is there a parking area on-site?
- A parking facility (e.g., lot, garage) that is next to or across the street from the park or play space
- 3.a: Is the parking area lighted?: Lighting present above the parking area, not including lights that light up the street or sidewalk

5. Is there on-street parking next to the play space?
- Spaces designated for vehicles that are on streets next to the park or play space

6. Is there a sidewalk on the street leading to the entrance?
- A sidewalk for pedestrians to access the park entrance
- 5.a: Is sidewalk/pedestrian lighting present?: Lights are over the sidewalks and provide light for pedestrians, not including street lighting, which would be lights that are over the street for safety, automobile users, and bikes

7. Can a wheelchair or stroller easily enter into the play space? (No curbs or other barriers)

- There is enough space at the entrance for a wheelchair or stroller to enter the park or play space.

8. Is there bicycle parking?
   - Bicycle racks or other storage feature(s) present on the park or play space property to store a bicycle

9. Is there a bike lane, sharrow, or bike signage on the street(s) adjacent to the play space?
   - There are areas designated for bike use on the streets surrounding the park, including bike lanes, sharrows, or other bike signage. A sharrow is a pavement marking installed on streets used by bicyclists, but too narrow for conventional bike lanes.

10. Is there a bus/transit stop on a street adjacent to the play space?
    - An area designated as a bus, train, or other public transit stop that could include signage or a covered shelter for pedestrians

11. Are there crosswalks present at all of the intersections next to the play space?
    - Street markings that indicate a place for pedestrians to safely cross the street to enter the park or play space

12. Is there a restroom/portable toilet?
    - A permanent or portable facility equipped with toilets for public use

13. Is there a shower/locker room in the park?
    - A facility with space to bathe or store personal belongings for public use

14. Are there vending machines that sell beverages?: (A machine that contains beverages for purchase and consumption)
    - 14.a: Water (no additives)
    - 14.b: 100% Juice
    - 14.c: Skim milk
    - 14.d: Sports or energy drinks
    - 14.e: Diet soda
    - 14.f. Sugar sweetened beverages (e.g., soda, fruit punch)

15. Are there vending machines that sell food items?: (A machine that contains food items for purchase and consumption)
    - 15.a. Chips/crackers/pretzels (baked, low-fat)
    - 15.b. Granola bars/cereal bars
    - 15.c. Nuts/trail mix
    - 15.d. Reduced fat cookies or baked goods
    - 15.e. Candy, chips, cookies, snack cakes (sugar, salt, or fat)

16. Is there signage that indicates the park or play space name?
    - A sign that lists the name of the park or play space (might be near the entrance)

17. Is there an entrance fee?
    - A fee associated with using any feature in the park or play space

18. Is there a gate/fence partially restricting access to the play space?
    - A gate/fence that keeps users from easily entering the park or play space in specific areas (e.g., a fence along part of the park without entirely restricting access)

19. Is there a locked fence around the perimeter or other physical barrier that prevents public access?
    - A lock on the fence that requires a key or combination to access the park or play space (The park or play space may not be open to the public or have restricted hours of access.)

Comments?: An optional space for auditors to enter notes for Section A questions

Section B: Playground features

For Question 20, place an **X** in the box ☐ if appropriate (no playground features are present) and skip to Section C.

For Questions 21 – 29:
- a. Document the *number* and *condition* of each playground feature in the area being audited by tallying (putting a hash mark in the box for each feature you see), and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each playground feature to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
- b. Tally the number of playground features with *lighting* present using the same method described above and record the total number in the Total box. **Do not** tally the number of lights present.

Feature/Definition	Poor	Average / Good
21 – 22: Swings (toddler and youth) 1 = a swing on a swing set or a stand-a-lone swing	In need of major repair and is almost or is unstable; Swing seat is not present or unattached to chain	In need of minor repair and is slightly unstable; Swing seat is present, chain could be rusted / In good condition, well-kept and clean
23. Slides 1 = a slide in a structure or a standalone slide	In need of major repair and is almost or is unstable; Slide is cracked or not attached to the ladder	In need of minor repair and is slightly unstable; Slide is dirty or faded / In good condition, well-kept and clean
24 – 25: Monkey bars/climbing bars and Other climbing features (rock climbing wall, ropes/nets) 1 = a set of bars/ropes/stones that are part of one structure	In need of major repair and is almost or is unstable; Bars/ropes/stepping stones are missing or rusted	In need of minor repair, the bars/ropes/stepping stones are dirty / In good condition, well-kept and clean
26. Sandboxes 1 = a structure intended to hold sand as a play space	Sandbox is ≤ ½ full, and/or needs cleaning (replacement sand); Box itself needs major repair, and is almost or is unstable	Sandbox is only ¾ full, and is mostly clean; the box or edging could use minor repair / Sandbox has adequate clean sand, all sides/edging are sturdy and there are safe places for children to sit
27. Marked four-square courts 1 = four-square markings on a playground surface	Lines are barely visible and court has major cracks that are unsafe	Lines are faded and the court has some small cracks / Lines are visible and court is well maintained

Feature/Definition	Poor	Average / Good
28. Marked hopscotch areas 1 = hopscotch markings on a playground surface 	Lines are barely visible and court has major cracks that are unsafe	Lines are faded and the court has some small cracks / Lines are visible and court is well maintained

30. What is the surface for the playground (check all that apply)?
- Foam/rubber
- Woodchip/mulch
- Sand
- Grass or dirt
- Paved spaces (concrete or asphalt)
- Other, specify: _____

Comments?: An optional space for auditors to enter notes for Section B questions

Section C: Sports and recreation features

For Question 31, place an **X** in the box ☐ if appropriate (no sports or recreation features are present) and skip to Section D.

For Questions 32 – 49:
  a. Document the *number* and *condition* of each sports or recreation feature in the play space by tallying (putting a hash mark in the box for each feature you see) and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each sports or recreation feature to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
  b. Tally the number of sports and recreation features with *lighting* present using the same method described above and record the total number in the Total box. **Do not** tally the number of lights present.

Feature/Definition	Poor	Average/Good
32. Soccer fields 1 = a natural or turf space with soccer goals at each end	Grass coverage may be poor in 50% or > of the field, rough surface, hazards and/or trash on the field	Grass coverage may be sparse in a few places, grass may be too high, some trash or debris on field / Field has uniform grass coverage and is well-mowed, no trash or debris on field; nets, if furnished, are intact
33. Football fields 1 = a natural or turf space with field goals at each end	Grass coverage may be poor in 50% or > of the field, rough surface, hazards and/or trash on the field	Grass coverage may be sparse in a few places, grass may be too high, some trash or debris on field / Field has uniform grass coverage and is well-mowed, no trash or debris on field; nets, if furnished, are intact
34. Baseball fields 1 = a natural, turf, or dirt field that has distinct four corners (bases may or may not be present at the four corners)	Surface of field is uneven, unsafe, no overhead lighting, no benches for players, fencing in poor condition or nonexistent	Field surface may be uneven in a few places, overhead lighting is limited, seating for players and spectators is limited/Surface of fields is uniform, no rocks/barriers to running bases, overhead lighting, benches for dugouts. Bleachers for spectators, backstop fencing is intact
35. Multi-use fields 1= a natural or turf space that is intended to be used to play more than one sport (e.g., football and soccer)	Surface of field is uneven, unsafe, no overhead lighting	Field surface may be uneven in a few places, but the majority of the field is useable
36. Other fields	Surface of field is uneven, unsafe, no overhead lighting	Field surface may be uneven in a few places, but the majority of the field is useable
37. Basketball courts 1 = an asphalt, rubber, or wood surface with a post/backboard	Court or hoop is in very bad condition, almost unstable	Hoop is missing a net, rim is bent, court has cracks or weeds / Hoop is straight and has a net or chain, court is playable

Feature/Definition	Poor	Average/Good
38. Tennis courts 1 = an asphalt, rubber, clay, or grass surface with a net in the middle, typically surrounded by a fence	Court has cracked surface, nets are in major need of repair, debris is evident; almost unusable	Court surface and nets are in need of some repair, but otherwise usable / Tennis court surface and nets are in fairly good condition
39. Volleyball courts 1 = a grass, sand, rubber, or wood surface with a high net in the middle	Playing surface has debris or cracks or bumps all over, net is almost unusable or missing	Playing surface has few debris or cracks or a playing surface is free of debris and smooth, net is in good condition
40. Multi-use courts 1 = an asphalt, rubber, or grass surface intended to be used to play more than one sport (e.g., tennis and volleyball)	Court that has cracked surface or bumps all over	Court that has a few cracks, but the majority of the surface is smooth and playable
41. Other courts	Court has cracked surface, nets are in major need of repair, debris is evident; almost unusable	Court surface and nets are in need of some repair, but otherwise usable / Tennis court surface and nets are in fairly good condition
42. Pools > 3 ft. deep 1 = a structure often concrete (or lined in plastic) that is filled with water used for swimming	Swimming pool has major misalignments or cracks and is not safe for use	Swimming pool or deck needs minor cleaning or treatment / Swimming pool is clean, well-lit; surrounding surface is safe as well as exit/entry points
43. Wading Pool ≤ 3 ft. 1 = a structure often concrete (or lined in plastic) that is filled with water and used for youth recreation	Wading pool has major misalignments or cracks and is not safe for use	Wading pool needs minor cleaning or repair / but overall the wading pool is clean and well-kept

Feature	Poor	Average/Good
44. Skateboarding features 1 = a structure that contains ramps or rails that is intended for use by skateboards	Skateboard ramp has a cracked surface, poles and posts are in major need of repair	Skateboard ramp has minor surface cracks / Skateboard ramp is clean, well-kept and surrounding area is clean
45. Exercise stations with signage 1 = a piece of permanent equipment with instructions to direct physical activity	Several exercise stations that are in need of major repair and are not safe to use; signage may be missing or in poor condition for several stations; path between stations is unsafe	Few or no exercise stations need minor repair or maintenance; the majority of stations themselves are in good condition and safe
46. Running/ walking tracks 1 = an asphalt, turf, cinders, grass, or dirt surface designated for running and walking, usually oval-shaped	Track has major cracks and needs repair; Track is unsafe to use	Track has minor cracks; the majority of the track is in great condition and useable
47. Trails 1 = a asphalt, turf, grass, or dirt surface designated for recreation including hiking, biking, walking, running, roller blading, or other activities **47a. Two-way trail** 1= a trail that has room for use going both directions (may or may not be designated by a line)	Trails have a large amount of cracks, ruts, buckles, and/or trail erosion from weather/water damage, tree roots growing into path area, or poor surface material drainage; major repairs needed for safe use	Trails have a few areas with cracks, ruts, buckles due to weather/water damage, tree roots growing into path area, or poor surface material drainage; minor repairs needed, but trail is still safe for use; surrounding area has some trash and debris / Trails have a small amount of cracks or ruts due to weather/water damage, poor surface material drainage, or tree roots growing into path area; surrounding area is clean

50. What is the surface for the trails (choose one)?
- Asphalt/concrete
- Wood chips/mulch
- Gravel
- Dirt or grass
- Other, specify: _____

Comments?: An optional space for auditors to enter notes for Section C questions

Section D: Aesthetic Features and Amenities

For Questions 51 – 63:
- Document the *condition* of each aesthetic feature/amenity that is present in the area being audited. Mark an **X** in either the *Poor* or *Average/Good* box. Use the descriptions below for each feature to determine the condition (Note: Identify the condition of the majority of features. For example, if nine drinking fountains work and one does not work, this is classified as Average/Good.).
- If a feature is not present, mark an **X** in the *Not Present* box. If there is an interest in documenting the number of features present in the park or play space, please use the margins to document the number as we are only tracking presence or absence in this section.

Feature/Definition	Poor	Average/Good
51. Green space – a plot of land (typically green with grass) that can be used for recreation activities	Grass coverage may be poor in 50% or > of the space, rough surface, hazards and/or trash in the space.	Grass coverage may be sparse in a few places, grass may be too high, some trash or debris in the space / Space has uniform grass coverage and is well-mowed, no trash or debris on field.
52. Beach – sand or pebbles along a large body of water (e.g., ocean, lake, river)	Beach area has too little or contaminated water, surrounding surface (deck, path, sidewalk, entry/exit points) is in need of repair, trash in or around beach – not safe for use.	Beach area and surrounding surface area (deck, path, sidewalk, entry/exit points) needs minor cleaning or repair, but is safe for use / Beach area and surrounding surface area (deck, path, sidewalk, entry/exit points) is clean and safe for use.
53. Decorative water features – a water pool or structure (natural or man-made) designed to be aesthetically pleasing (e.g., pond, waterfall, water fountain)	Water feature does not have water; structure is broken or in need of major repair	Water feature is usable, but needs minor repair and may not function optimally (e.g., water level is low); the structure or surface area around the feature is in need of minor repair, but is safe / the structure or surface area around the feature is sound and clean.
54. Drinking water fountains – a structure intended to be a source of drinking water	Fountain is broken or in need of major repair or cleaning	A few drinking fountains aren't working; the majority of drinking fountains are clean and are working to provide water for drinking
55. Shelters – a designated area that is covered in the to protect from rain or sun	Structures are not intact (e.g., rain would get into area); Seating/tables are in major need of repair or are missing	Structures are intact, provide protection from weather, seating/tables are usable but need minor repair/ Structures are intact, provide protection from weather, and contain clean seating/tables.
56. Benches – a location to sit and relax	Benches are in poor condition, unusable	Benches are missing some paint or boards, may be crooked, but otherwise usable / In good condition, but could have minor cosmetic flaws
57. Picnic tables – a table used to sit and relax or to eat	Seating/table structure is in major need of repair or has missing or broken pieces that prevent use	Seating/table structure is usable, but needs minor repair (e.g., paint, nails, flat replacement wood pieces) / Seating/table structure is in sound condition, but may have minor cosmetic flaws

Feature/Definition	Poor	Average/Good
58. Trash containers – a bin for storing trash prior to trash pick up	Containers are full of trash or unusable due to disrepair	Trash containers are usable, but need minor repairs (e.g., paint, nails, replacement structural piece) / Trash containers are in sound condition and clean
59. Grills/fire pits – an area for creating a fire or cooking food	Grill/fire pit is in bad condition and unstable	Grill/fire pit needs minor repair, but is usable; surrounding area has some trash or debris / Grill/fire pit is in good condition and usable; surrounding area is clean
60. Fruit and vegetable gardens – a contained area where fruits and vegetables are grown	The fruit and vegetable garden is severely overgrown with weeds and look as if it hasn't been maintained	Fruit and vegetable garden appears newly planted, healthy and/or colorful; a few weeds may be present
61. Shade trees – large trees that provide shade from the sun and heat	Trees have no leaves (during growing season) and are dying or rotted; Several broken limbs create a safety hazard	Shade trees are healthy and growing and provide a little to a lot of shade for individuals visiting the park or play space
62. Other gardens and plants – other areas that are contain plants (could be weeds if not maintained)	The garden or plants are severely overgrown with weeds and look as if they haven't been maintained	Shrubs or flowering plants in the ground, may have some weeds, but not severely overgrown / Attractive live shrubs and/or flowering plants, perhaps decorative material such as rock or mulch

Section E: Trash and vandalism
For Questions 64 – 68:
- Document the extent to which each Incivility is present in the play space. Consider the surface area of ground space that is affected. Mark an **X** in the box for *None, A Little/Some, or A lot*.
  - a. None: Item is negligible or absent.
  - b. A little/Some: Presence of item is noticeable but not disruptive.
  - c. A lot: Presence of item is disruptive to use of park or play space.
- Garbage/litter – Rubbish material that belongs in a trash container (e.g., apple cores, empty/full bottles, bags)
- Broken glass – Glass shards from bottles or other broken glass
- Graffiti/tagging – Spray painting often associated with gang presence (this does not include art or murals)
- Evidence of alcohol or other drug use – Presence of empty alcohol containers or other drug paraphernalia (e.g., cigarette butts, needles)
- Sex paraphernalia – Presence of condoms or other evidence of sexual activity

Comments?: An optional space for auditors to enter notes for Sections D and E questions.